

Avenue Pre Preparatory School & Nursery

EQUAL OPPORTUNITIES

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RATIONALE

The Avenue Nursery and Pre-Preparatory School (the School) is a non-denominational Community. In accordance with the ethos of the School and its Mission Statement, we are committed to taking positive action to eliminate discrimination on grounds of race, cultural background, ethnicity, religion, sexual orientation, disability, ability, and attainment in all areas of our work. We wish to ensure that all pupils and staff are enabled to make the most of their abilities and qualities and to this end are committed to working with our parents and the relevant agencies.

The Avenue Nursery and Pre Preparatory School also seeks to actively promote fundamental British values (FBV). Good values are very much part of the ethos of the school and are considered in all subjects and in all activities.

GENERAL AIMS

We aim to:

- Create a positive atmosphere where there is a shared commitment to valuing diversity and respecting differences [see Mission Statement] and where love of neighbour is fostered.
- Promote understanding of and a commitment to racial equality and justice.
- Celebrate the diversity of all faiths.
- Challenge and prevent discrimination of any kind for all.
- Promote equality of opportunity for all.

'EVERY CHILD MATTERS'

Every child matters is a Government initiative to ensure that full consideration is given to key outcomes for children. The delivery of these outcomes is seen as critical to the effective leadership and management of the school, including governance. To this end, the school recognises the importance of Section 10 Children Act 2004 and the need to consider wellbeing in an holistic way. The framework set out in the Children Act 2004 establishes the outcomes framework utilised by the school:

- Physical and mental health and emotional well-being;
- Protection from harm and neglect;
- Education, training and recreation;
- The contribution made by them to society;
- Social and economic well-being.

The school is also aware of its responsibilities with regard to Part 8 of the Independent Schools Standards Regulations and specifically the requirement to promote Wellbeing. This aspect is kept under close scrutiny by school leaders and the Advisory Board.

IMPLEMENTATION

Through our programmes of study for Religious Education, PSHE and regular Assemblies we encourage every member of our community to value diversity and respect the differences, customs and beliefs of every child and their family. The different backgrounds of children and adults are a valuable and rich resource which should be utilised as much as possible. We want children to feel positive about themselves and to take pride in their family history.

Every member of the school community should feel that their language or dialect is valued. Where possible in accordance with the SEN Code of Practice, provision will be made for children with special educational needs, children with moderate physical disabilities and/or medical conditions and children for whom English is an additional language. We will teach by example positive attitudes towards our multicultural society and as outlined in our Mission Statement, "Treat everybody with Respect" and by default this extends to all members of our community. We will try to ensure that the curriculum reflects the nature of pluralistic society and prepares pupils to be citizens in today's multiethnic society. We encourage close home/school liaison which we believe is beneficial to all concerned.

Please also see the Special Educational Needs and Learning Difficulties and Disabilities policy.

IN THE CLASSROOM

We will endeavour to:

- Meet the needs of all our pupils and ensure that they achieve their full potential.
- Ensure the resources reflect and represent the range of cultures within society.
- Encourage where appropriate collaborative learning e.g. small group work, assemblies, thus extending social relationships across cultural and ethnic groups.
- Monitor books and materials for gender, race, class and disability bias.
- Celebrate and explore the diverse cultural, ethnic and linguistic backgrounds of the children and/or staff.
- Ensure all pupils have equal access to the school curriculum.
- Staff must be aware that their own expectations affect the achievement, behaviour and status of each pupil.
- Encourage pupils to recognise and respect contributions made by different cultures and religions.
- PHSE and RE classes contribute towards making the children aware of these contributions.

EMPLOYEES

- Ø The School values diversity amongst staff. In all staff appointments, the successful candidate will be appointed based upon strict professional criteria – see the School's Recruitment Policy.
- Ø Training: All members of staff are encouraged to take advantage of any appropriate training opportunities which may arise either in school or which may be run by external agencies.
- Ø All staff have a right to equality of opportunity
- All staff have a duty to implement this policy and are expected to:

- Ø Actively and positively promote racial equality and good race relations.
- Ø Avoid any form of discrimination.
- Ø Address racist incidents that are reported to them.
- Ø Follow agreed procedures stated in the school Behaviour Management and Anti-Bullying policies.

We welcome the fact that the School is a multi-racial community. We will not tolerate racism or any form of discrimination on grounds of race, religion or ethnic origin. We have an Anti-bullying Policy in place and our Equal Opportunities Policy is seen as an important addition to it. Racist behaviour means “Conduct, words or practices which advantage or disadvantage people because of their ethnic origin”.

Racist incidents and inappropriate attitudes and practices will be dealt with immediately by the School and will be recorded. The adult supervising the child involved must explain clearly why this behaviour is unacceptable. Parents will be informed when their child has been involved in a racist incident. An adult offender will be officially reprimanded.

RESOURCES

These must be carefully monitored for bias of any kind. New resources will be brought, within the agreed budget, to supplement the curriculum and for classroom use. This also includes any training needs for all staff.

MONITOR AND REVIEW

The Principal will be responsible for promoting, monitoring and maintaining implementation of this policy. All staff will share the responsibility for promoting, monitoring and maintaining implementation of this policy throughout the school. The Policy will be reviewed annually.

Reviewed October 2019

By Martin Ayres and Mary Fysh

Reviewed annually

