

Ethos and Values

Effective from: September 2025

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Ethos of the School

The School regards independence, self-motivation, self-confidence and self-esteem as vital components in the makeup of an individual and undertakes to encourage children to develop these qualities during their time at the School.

This is achieved through providing a homely, nurturing environment where every child is supported by knowledgeable, caring and committed teachers. A wide variety of activities which are timetabled, supports this aim. We have no extracurricular subjects - everything is timetabled so that for example, all Year 1 and 2 children enjoy learning a stringed instrument. Swimming lessons, Dance, Drama, Carpentry and Singing are all included in the curriculum. In this way every child benefits from our provision, regardless of any parental decisions. Children need to succeed and providing a variety of different experiences gives them the opportunity to find something they may excel at. The happiness of every child at the school is paramount and without this they cannot flourish. By providing a wide range of activities within a supportive, friendly, and nurturing environment along with a caring staff, we are able to achieve this aim.

The Golden Rules underpin our ethos and aims.

These are our Golden Rules in School

- We are gentle
- We are kind and helpful
- We work hard
- We look after property
- We listen to people
- We are honest
- We do not hurt anybody
- We do not hurt people's feelings
- We do not waste ours or other people's time
- We do not waste or damage things
- We do not interrupt
- We do not cover up the truth

These are our Golden Rules in the Playground

- We play nicely with others
- We care for the playground
- We keep to the playground safety rules
- We do not spoil others' games
- We do not damage or spoil anything
- We do not break the playground safety rules

Signs around the school and playground remind the children of these Rules and weekly Assemblies and Circle times reinforce the Golden Rules.

We expect the children to respect the Rules and to respect their teachers. This is achieved by setting a good example and encouraging respect amongst each other - staff and pupils alike.

A system of rewards and sanctions which encourages good behaviour and kindness towards their peers, operates in the school and involves all the classes.

This is our Whole School Learning Charter (From Nursery through to Year 2)

We have a right to learn

We are here to learn new things, make relationships and have fun!

We deserve to feel safe and happy at school

Our school is a place for you to be yourself!

We have kind hands

We can use our hands to work hard, help, and play!

We listen to others

It is important that we all feel heard

We use kind and positive language

We can make people feel happy and appreciated with our words

We try hard and feel proud of ourselves and our achievements

We always give our best in everything we do!

We accept everyone

Everyone should feel included. We can learn something from everyone.

We can share

We can share the resources, our space, and the help!

We are honest

We always tell the truth

We are responsible

We look after our space and our property. We are also responsible learners!