

KS1 Curriculum Policy - ICT

Effective from: September 2025

Authorised by: Mary Fysh; Principal, Sarah Tapp; Head and Martin Ayres; Chair of Advisory Body

Contents

Aims	2
Differentiation	2
Evaluation and Assessment	2
Equal Opportunities	2

Introduction

At The Avenue Pre-Prep School, we believe that History is a tool of learning and communication. History is essentially about people and their development over the period of time. It is essential to our understanding of the development of the modern world. Skills developed through the study of History are applicable to everyday

Aims

We aim to:

- ☐ help pupils develop historical knowledge and understanding;
- ☐ introduce pupils to historical inquiry through studying historical evidence asking questions and problem solving;
- ☐ help pupils develop a sense of chronology;
- ☐ help pupils interpret history using a variety of sources;
- ☐ give understanding that the society in which pupils live has been shaped by past developments;
- ☐ develop an appreciation of the need for both continuity and change;
- ☐ develop the ability to communicate historical knowledge in oral, written and visual forms using appropriate vocabulary and techniques.
- ☐ Ensure that teaching sets balanced and sensitive context for the teaching of history and takes full account of fundamental values of tolerance, rule of law, democracy and the cultural needs of all children at the school.

Evaluation and Assessment

The assessment of the children's work is an integral part of teaching. It allows teachers to identify what has been learnt and to monitor pupils' progress. Assessment should also diagnose and identify ways of overcoming particular learning difficulties. Examples of work will be collated in the pupil's individual work books and marked and assessed regularly.

Equal Opportunities

All children will be given equal access to History irrespective of race, gender, creed, level of ability or nationality. Mutual respect and tolerance for all cultures will be promoted through the study of History.