

# Avenue Pre-Preparatory School and Nursery

## KS1 Curriculum Policy - Geography

Date of policy: September 2021

Date of policy review: September 2024

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### Introduction

#### Aims

We aim to help pupils develop:

- knowledge and understanding of places and themes including patterns and processes;
- geographical skills, including inquiry;
- geographical attitudes and values;
- a sense of identity through learning about the U.K. and its relationships with other countries.

### Differentiation

We will encourage and support all pupils to reach their full potential through the provision of varied opportunities. To this end we will ensure that all teaching provides equal opportunities in differentiated ways to enable individual children to make good progress. Teachers will monitor and record progress from starting points so that individual children can have clear aims in their work so that they can see what progress they are making. We recognise that our curriculum planning must allow pupils to gain a progressively deeper understanding and competency as they move through our school. We will pay close attention to sequencing work so that children can move forward on the basis of their understanding and learning at each and every stage. Where additional support is required to meet individual needs, this will be provided.

### Evaluation and Assessment

The assessment of the children's work is an integral part of teaching. It allows teachers to identify what has been learnt and to monitor pupils' progress. Assessment should also diagnose and identify ways of overcoming particular learning difficulties. Examples of their Geography work will be kept in their Geography books and marked and assessed regularly.

### Equal Opportunities

All children will be given equal access to Geography irrespective of race, gender, creed, level of ability or nationality. Mutual respect and tolerance for all cultures will be promoted through the study of Geography.