

Avenue Pre-Preparatory School and Nursery

KS1 Curriculum Policy - PSHE

Date of policy: September 2021

Date of policy review: September 2024

Authorised by Mary Fysh, Principal and Martin Ayres, Chair of Advisory Board

Contents

Rationale

Aims

Differentiation

Equal Opportunities

Evaluation and Assessment

Rationale

Personal, Social and Health and Economic Education (PSHE) achieves the following:

- Involves pupils positively, encouraging them to participate in school and community life,
- Supports inclusion and promotes positive behaviour, equal opportunities, respect, and responsibility
- Involves the pupils exploring Relationship Education (RSE) and what that means within today's society.

Aims

We aim to give children the knowledge, skills and understanding they need to lead confident, healthy, and independent lives, and to become informed active and responsible citizens. We aim to help children develop as members of schools, neighbourhoods and wider communities. PSHE is concerned with issues of right and wrong, rights and responsibilities, fairness, rules and laws, power and authority, equality and diversity, communities and identities, democracy, conflict and cooperation. As children grow and develop, PSHE helps them to think and talk about issues relating to these concepts as they encounter them in their own lives and in the lives of others.

Differentiation

We will encourage and support all pupils to reach their full potential through the provision of varied opportunities. To this end we will ensure that all teaching provides equal opportunities in differentiated ways to enable individual children to make good progress. Teachers will monitor and record progress from starting points so that individual children can have clear aims in their work so that they can see what progress they are making. We recognise that our curriculum planning must allow pupils to gain a progressively deeper understanding and competency as they move through our school. We will pay close attention to sequencing work so that children can move forward on the basis of their understanding and learning at each and every stage. Where additional support is required to meet individual needs, this will be provided.

Equal Opportunities

All children will be given equal access to PSHE irrespective of race, gender, creed, level of ability or nationality. Mutual respect and tolerance for all cultures will be promoted through the study of PSHE.

Evaluation and Assessment

The assessment of PSHE is an integral part of teaching. It allows teachers to identify what has been learnt and to monitor pupils' progress. Assessment should also diagnose and identify ways of overcoming particular learning difficulties. Examples of work will be collated in the pupil's individual PSHE books.